

# Music And Art

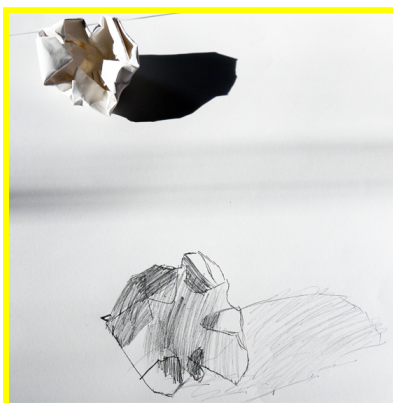


In this pathway children are introduced to the idea that artists often work in partnership and are often inspired by other art forms – in this case music and the visual arts. Children explore how other artists have used sound to inspire their artwork, and then go on to experiment with how they can use their mark making skills to both be influenced by, and to capture, the expression in music. Children then explore making skills to collage or make

inventive instruments, creating a class “orchestra”.

## Key Concepts:

- That artists sometimes use sound to inspire their work.
- That artists sometimes work in partnership with musicians.
- That we can use both aural and visual senses to make art.
- That we can draw from our imagination, using lots of different kinds of abstract marks to express our feelings, whether they are quiet and focussed, or loud and expressive.
- That we can be inventive and make objects in 3 dimensions which make sounds, and which we want to interact with as humans.



## Disciplines:

Drawing, Making, Sketchbooks

## Medium:

Paper, Drawing Materials, Paint, Construction Materials

Artists: Kandinsky, Various “Projection Mapping” artists Piet Mondrian