

## Architecture: Dream Big or Small?

In this pathway children are opened to the idea that artists and designers have responsibilities, in the case of architects to design homes that help us have a brighter future. Children discuss as a class if it is best to design aspirational homes which make us feel good to live in, or tiny homes which benefit the environment. Or perhaps we can do both?

Children explore the work of architects and individual builder/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas.

Children then go on to build an architectural model of their aspirational home or tiny house, before sharing as a class to see the village that has been made.



### Key Concepts:

That architects have a responsibility to design buildings which help make our world a better place, including thinking about the environmental impact of the buildings they design.

That we can make creative choices which both serves ourselves as individuals and the communities we belong to.

That we can use form, structure, materials, and scale to design innovative buildings.

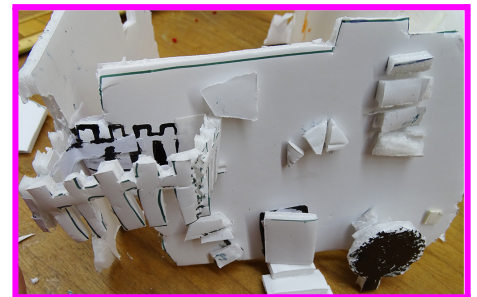
That we can build architectural models to test out our ideas and share our vision.

### Disciplines:

Architecture, Drawing, Sketchbooks

### Medium:

Foamboard, Ink, Card



**Artists:** Shoreditch Sketcher, Various Architects

