



Remote Education Information for Parents & Carers

School	Mead Primary School (Nursery to Year 6)
Guidance Date	14/1/21
Guidance review date	As required by the government

Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. This is for children from the Nursery to Year 6. A separate document has been written for the ARP (Malta class).

The remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will use [Google Classroom](#) to post all learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least one English, one maths and one other subject lesson per day. There will also be links to other activities which the children can use (e.g. Joe Wicks, Bug Club). We will use [Google Classroom](#) to post all learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible and practical, we aim to teach the same curriculum remotely as we do in school; we may need to make adaptations in some subjects where parents may not have the necessary resources available at home (e.g. Design and Technology). Remote learning will be set each day in the same format for the children to access. We have handpicked the content and resources to continue to support and develop knowledge and skills during school closures. The work is set so that the children can access and work through at their own pace or at a time that is more convenient to individual home circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

EYFS - Around 2 ½ hours per school day.

KS1 - Around 3 ½ hours per school day.

KS2 - Around 4 ½ hours per school day.

The government expectations are for primary schools to provide at least 3 hours in KS1 and at least 4 hours in KS2. There is no specific time expectation for EYFS.

How will my child access any online remote education you are providing?

All remote learning will be accessed through [Google Classroom](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We strongly encourage every child to access their learning through [Google Classroom](#). This will allow the children the opportunity to a wider range of learning opportunities, a daily live session, post learning online, ask questions to staff and the ability to communicate with their class in a safe and controlled environment.

Mead Primary School has loaned over 20 Chromebooks to our families (as of 6/1/21) and has the capacity to loan many more. Any parent who requires a Chromebook for their child should contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Mead Primary School has secured 50 data cards from Vodaphone that offer 90 days of internet access. Any parent who requires internet access for their child should contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Paper copies are available upon request, although this is not as effective as online learning and we actively discourage this. However, we do provide paper copies if necessary. Where parents live locally, we can hand deliver or in some cases post. Paper work may be returned by post or handed in at the office. Any parent who requires paper copies of work should contact the school (01708 343616) or email mail@mead.havering.sch.uk. However, please consider how we can help your child access the online learning before requesting paper copies.

How will my child be taught remotely?

We will use [Google Classroom](#) across the school to deliver remote learning. There will be Year Group Classrooms where learning and interaction will be run by year group staff (teachers and support staff).

All children have login details to access [Google Classroom](#). For every school day, learning will be uploaded to the [Google Classroom](#) by 8-00am daily. A daily Google meet session is timetabled for each year group in the morning; this is where a member of staff will be online to explain the learning and activities for the day. Children are also able to ask questions during this session. The session will be recorded and posted to Google classroom to ensure children can rewatch the instructions at any time. We would actively encourage all children to access the live stream.

In addition to the live daily Google meet, recorded activities will be posted. These will be between 10 and 30 minutes long every school day and may be linked to a lesson (e.g. phonics) or just for pleasure (e.g. a story). They may take the form of one recording or be broken down into smaller recordings.

Within [Google Classroom](#), we will set a range of tasks linked to the National Curriculum. This will also include links to other digital platforms (e.g. Mathletics, Bug Club).

Live session timings (every school day). This session will also be recorded and posted on Google classroom by 11-00.

Nursery/Reception	9-30 (10 minutes)
Year 1	9-00 (20 minutes)
Year 2	9-00 (20 minutes)
Year 3	9-30 (30 minutes)
Year 4	9-30 (30 minutes)
Year 5	8-45 (30 minutes)
Year 6	8-45 (30 minutes)

EYFS Learning Hours	
Maths (Number activities and Rhymes)	20 minutes daily
Literacy (Story of the week)	10 minutes weekly
Literacy - Daily activities linked to our topic story	20 minutes daily
Story telling	10 minutes daily
Phonics, Read, Write Inc	20 minutes daily
Physical Development & PE (Gross Motor - Cosmic Yoga, Go Noodle, Joe Wicks) (Fine Motor - Dough Disco)	30 minutes weekly
Instructional activity (e.g craft)	10 minutes daily
Provided play based activities/language development activities	30 minutes daily
Total learning time	12.5 hours per week (2.5 hours per day)

KS1 Learning Hours	
Maths	1 hour daily
Reading	10 minutes daily
Reading and a comprehension	30 minutes weekly
Phonics	10 minutes daily
Writing	30 minutes daily
Spelling, Punctuation & Grammar	15 minutes weekly
Spelling list	30 minutes weekly
PE	2 hours weekly
Additional subjects and challenges. Science, History, Geography, PSHE, Art, DT, Music, ICT, RE, Bingo task.	5 hours 5 minutes weekly
Total learning time	17 ½ hours per week (3 ½ hours per day)

KS2 Learning Hours	
Maths	1 hour daily
Reading	20 minutes daily
Reading and a comprehension	1 hour weekly
Writing	30 minutes daily
Spelling, Punctuation & Grammar	1 hour weekly
Spelling list	30 minutes weekly
PE	2 hours weekly
Additional subjects and challenges. Science, History, Geography, PSHE, French, Art, DT, Music, ICT, RE, Daily Challenge.	8 hours and 50 minutes weekly
Total learning time	22 ½ hours per week (4 ½ hours per day)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in their daily learning at home just like they would if they were at school. We can support with Chromebooks and data cards to ensure children have access to online learning. We have also created a series of films that help to explain any questions or difficulties you may have. These are posted on every [Google Classroom](#), the Mead [You Tube](#) page and the Mead [Facebook](#) page.

We will set daily tasks which should be completed during the day. We will not set a daily timetable as we realise this may be difficult for some working parents to support. Parents may wish to write their own school timetable with their child which may help with continuity at home. If you would like any help in writing a daily timetable for your child, please contact the school (01708 343616) or email mail@mead.havering.sch.uk.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On school days and during school hours, [Google Classroom](#) will be monitored. Where children are not engaging with [Google Classroom](#) or with paper copies sent home, a member of the year group team will phone home to discuss this with parents and children and will support where we can.

Any parent who requires support with their child's learning is actively encouraged to email the year group or phone the school.

Nursery & Reception	eyfs@mead.havering.sch.uk
Year 1	year1@mead.havering.sch.uk
Year 2	year2@mead.havering.sch.uk
Year 3	year3@mead.havering.sch.uk
Year 4	year4@mead.havering.sch.uk
Year 5	year5@mead.havering.sch.uk
Year 6	year6@mead.havering.sch.uk
SENDCo (Miss Calitz)	senco@learningfederation.havering.sch.uk
General enquiries	mail@mead.havering.sch.uk or 01708 343616

How will you assess my child's work and progress?

[Google Classroom](#) will be the main way we will deliver feedback. This will usually be written feedback given by a member of the year group staff; this may be a teacher or member of our support staff. Other feedback may be given via whole class feedback or quizzes marked automatically via digital platforms.

Paper learning which is returned to the school will also be assessed with feedback being sent to the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children.

There will be differentiated tasks to support your child's learning at their appropriate level. Interventions (e.g. Speech and Language sessions) that are appropriate for your child will be available on [Google Classroom](#) through videos and learning resources such as songs, rhymes, games and stories. If your child usually receives Sensory integration intervention such as TACPAC, there will be links to videos that will support you in delivering these sessions.

Parents should email their year group or phone the school if they have any difficulties or concerns. Our SENDCo, Miss Calitz, is also happy to support and offer advice by phone or email senco@learningfederation.havering.sch.uk.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be posted on [Google Classroom](#). We may not be able to deliver a live daily Google meets session but will try where staffing capacity allows. Work will be in line with the National Curriculum and will follow the learning taking place in school. However, we may need to make some adaptations in some subjects where parents may not have the necessary resources available at home (e.g. Design and Technology).

Feedback will be given by a member of the year group staff; this may be a teacher or member of our support staff. Other feedback may be given via whole class feedback or quizzes marked automatically via digital platforms.

Paper learning which is returned to the school will also be assessed with feedback being sent to the child. Where remote learning is not accessed, we will also speak with the child/parent at least once a week.

If your child does not have a device at home, how will we support them to access remote education?

Any parent who requires a Chromebook for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

If you do not have internet access at home, how will we support them to access remote education?

Any parent who requires internet access for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Additional support for online learning

We have produced a series of short films to help our children and parents. These are posted on every [Google Classroom](#), the [Mead You Tube](#) page and the Mead [Facebook](#) page.

- How to access online learning through the school website
- How to login to Google Classroom
- What to do if you have forgotten your Google login details
- How to join the daily Google meet
- How to upload work to Google Classroom
- How to upload a picture to Google Classroom
- How to upload a film to Google Classroom
- How to ask a question on Google Classroom

If there are any other films you would like us to produce, please email mail@mead.havering.sch.uk with your suggestions.