Remote Education Information for Parents & Carers

School	Mead Primary School - ARP
Guidance Date	15/1/21
Guidance review date	As required by the government

Remote education provision: information for parents of the ARP

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. We will use Google Classroom to post all learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Whilst preparing for a longer period of remote learning, we will ensure children have access to at least one English, one maths and one speech and language activity per day. There will also be links to other activities which the children can use (e.g. Joe Wicks, Bug Club). We will use Google Classroom to post all learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where parents may not have the necessary resources available at home. The remote learning will be set each day in the same format for the children to access. We have handpicked the content and resources to continue to support and develop knowledge and skills during school closures. The work is set so that the children can access and work through at their own pace or at a time that is more convenient to individual home circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

A minimum of 3 hours over the course of the day

Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be accessed through Google Classrooms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We strongly encourage every child to access their learning through Google Classroom. This will allow the children the opportunity to a wider range of learning opportunities, individual live chat if requested, the ability to upload and share work with their teacher.

Mead Primary School has loaned over 20 Chromebooks to our families (as of 6/1/21) and has the capacity to loan many more. Any parent who requires a Chromebook for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Mead Primary School has secured 50 data cards from Vodaphone that offer 90 days of internet access. Any parent who requires internet access for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Paper copies are available upon request, although this is not as effective as online learning and we actively discourage this. Any parent who requires paper copies of work should contact the school (01708 343616) or email mail@mead.havering.sch.uk. However, please consider how we can help your child/children access the online learning before requesting paper copies.

How will my child be taught remotely?

We recognise that your child may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following way.

We will use Google Classroom across the school to deliver remote learning. There will be a Malta Classroom where learning will be run by the staff (teachers and support staff). An individual live chat will be available on request.

All children have login details to access Google Classroom. For every school day, learning will be uploaded to the Google Classroom by <mark>9-00am</mark> daily.

Daily Updates	
ARP	Pre- recorded daily updates - online by 9am

Recorded activities will be posted. This may be linked to a lesson (e.g. bucket) or just for pleasure (e.g. a story). These will last from 5 to 15 minutes. The children in Malta Class may have information processing, as well as speech and language difficulties, these can be developed by repetition. Please let your children view the videos as often as they like. Within Google Classroom, we will include links to other digital platforms (e.g. Mathletics, Bug Club). There are links to information sheets and presentations to help parents understand the reasons behind some of the interventions and ways that they can implement them at home.

Weekly Learning Hours	
Daily update *5 minutes daily -* ***recorded session***	5 minutes - new recording daily with updates, suggested timetable and ideas
Good Morning Song *5 minutes daily*	Upload once and repeat daily [Bealy - Good Morning Song](#)

Workstations *20 minutes daily (2 x 10 minutes)*	View the introductory presentation video to explain the set up and structure of a workstation. Workstations.MOV Workstations at Home Gather a set of 3 activities, then repeat the activities throughout the week, twice a day Change the activities when your child can complete them independently for at least two consecutive days.
Attention Autism (Bucket Time) *10 minutes at least twice a week - recorded sessions* *10 minutes twice a week - follow up activities*	Introduction presentation Attention Autism Parent's information Stage 1-2 10 minutes recorded - twice a week Follow up activities - for Stage 3 and 4 are detailed in the presentation
Storytime *5 minutes - recorded session daily* *15 minutes - with books and Bug Club daily*	Introduction to reading presentation Reading at home Bug Club ActiveLearn: Login
Poem, Makaton or Rhyme *5 minutes - 3 recorded sessions*	Linked to a story/topic or just a general rhyme

Literacy Up to 20 minutes daily - **differentiated activities will be uploaded**	RWI for children who are being taught it. Children not using RWI will complete mark making activities and/or early phonic activities
Maths *20 minutes daily -* **1 recorded session** *and practical activities*	Watch the recording then do practical activities for 15 minutes. Additional activities can be found on [Mathletics Sign In](#)
Workout warm up *5 minutes - daily*	Repeat daily 5 minutes morning **Wiggle It** [Koo Koo Kanga Roo - Wiggle It (Dance-A-Long)](#)
Sensory Activities *10 minutes - 3 times a week*	Look at the introduction to Sensory Play [The Importance of Sensory Play](#) Incorporate activities based on the resources that you have available at home. Ideas will be sent home relating to the topic.
TacPac *15 minute sessions twice a week*	● Look at the introduction to TacPac ● [Parents introduction to Tacpac](#)
Free Choice - Learning through play *Regularly*	Many early level children are not ready to sit still and listen for an extended length of time. Instead, they learn by doing, trying, observing and collaborating through play. Learning through play is fun, engaging and motivating for children. It enables them to follow their

	own interests, make choices and learn at their own pace and level. Learning through play plays an important role in a child's development.
	Small world play - Train sets, model characters, dolls etc *Role Play - dressing up, shops, library, school etc* *Bricks and blocks* *Modelling dough*
Outside activities - whatever the weather *Daily*	Make time for playing outside, in your garden, at a local park or green space but please stay within the government guidelines. Stretch your legs, run, climb, scoot, cycle, kick a ball and break up your day.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in their daily learning at home just like they would if they were at school. Most of our activities are practical and involve speaking, listening and following instructions. We can support with Chromebooks and data cards to ensure children have access to online learning although most of our activities are practical. We have also created a series of films that help to explain any questions or issues you may have. These are posted on every Year Groups Google Classroom and on the Mead Facebook page.

We will set daily tasks which should be completed during the day. We will not set a daily timetable as we realise this may be difficult for some working parents to support. Parents may wish to write their own school timetable with their child which may help with continuity at home. There is a suggested timetable available. If you need to speak to Mrs Jolly please contact the ARP (01708 343616 ext 3) or email kjolly@mead.havering.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

On school days, Google Classroom will be monitored daily. We would like <u>at least one photo</u> or video to be shared on Google Classroom daily. Where children are not engaging with Google Classroom a member of the ARP team will phone home to discuss this with parents and will support where we can.

Any parent who requires support with their child's learning is actively encouraged to email the ARP or phone the school.

Malta Class - ARP	kjolly@mead.havering.sch.uk
General enquiries	mail@mead.havering.sch.uk or 01708 343616 ext 3

How will you assess my child's work and progress?

Google Classroom will form the main way we will deliver feedback; this will usually be written feedback given by a member of the ARP staff based on the uploaded data.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be posted on Google Classroom as listed above.

If your child does not have a device at home, how will we support them to access remote education?

Any parent who requires a Chromebook for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

If you do not have internet access at home, how will we support them to access remote education?

Any parent who requires internet access for their child/children is actively encouraged to contact the school (01708 343616) or email mail@mead.havering.sch.uk.

Additional support for online learning

We have produced a series of short films to help our children and parents. These are posted on every Year Groups Google Classroom and on the Mead Facebook page and include:

- How to access online learning through the school website
- How to login to Google Classroom
- What to do if you have forgotten your Google login details
- How to upload work to Google Classroom
- How to upload a picture to Google Classroom
- How to upload a film to Google Classroom
- How to ask a question on Google Classroom